

Current Trends in Educational Science and Practice 6.

Radmila Nikolić (ed.)

Užice 2013



TEACHER-TRAINING FACULTY IN UŽICE
University of Kragujevac in Kragujevac

FACULTY OF EDUCATION
Constantine the Philosopher University in Nitra

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University of Jan Evangelista Purkyně in Ústí nad Labem

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Current Trends in Educational Science and Practice VI.

International proceedings of scientific studies

UŽICE 2013

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PUBLISHER

Teacher-training Faculty of Užice

36. St. Sava Square, 31000 Užice, Serbia

Print

„Bratis“ – Užice

Edition – 150 copies

Authors are responsible for both the content and language of their studies.

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ISBN 978-86-6191-018-0

PERCEPTION OF PERSONAL ACTIVITY STUDENTS TEACHER TRAINING FACULTY*

DANIJELA VASILJEVIC

SNEZANA MARINKOVIC

LIDIJA ZLATIC

Abstract: *This paper deals with the activities of students as the basic condition for the high quality learning process and outcome. The research deals with the analyzing to which extent the teachers of teacher training faculties encourage and support students' self-activity and interactivity and perception of students of the first, second, third and fourth year on own activity during classes of lectures and practice. The paper deals with the analysis of the representation of various forms of activities during lecture and practice classes perceived by the students.*

Key words: *student perception, teaching, programme, activities of students.*

The position of students is at the foundation of the reformation changes in higher education. From students' point of view their position is defined by the following facts: a) increased mobility of students, b) introducing common system of credits (points) which enables greater flexibility of studying, c) students are recognized as equal partners at all levels (from academic council at faculties to the European level), they are being consulted and their opinion is respected in the higher education system, d) there are two cycles in the process of higher education studies, to enable faster employment, however, if the student, upon the first cycle of studies, requires to continue his studies, the same must be provided (in Serbia this principle is problematic since some of the faculties are accredited to enroll less students in the second cycle than in the first cycle), e) the system of credits within individual subject is the indicator of the student activation in the teaching/learning process.

This paper deals with the activities of students of Teacher Training Faculty in Uzice, i.e. perception of students' own activities in teaching process. The paper perceives the experiences of students, future teachers, at the initial level, with various kinds of activities in teaching process. In our opinion there is interdependence between pupils' achievements in school and their activity in school and the activities of students in the teaching process in the course of their

* This work is a part of the project *Teaching and Learning: Problems, Goals and Perspectives*, No. 179026, created by the Teacher Training Faculty in Uzice, supported by the Republic of Serbia's Ministry of Education and Science.

